



- "Why?" Original 10 Day Schedule
 - Multiple Sections at Grade Levels

Early Release Days impact

Calendar Feedback Survey results





Process

- Survey sent out to elementary staff
- o 2 years of committee work
 - Large committee and sub committee
- Platform of Google Classroom
- Several face to face meetings
- Collaboration with other districts
- o Design of today's proposal







Priorities

Balancing out MAPLES (art, music, PE)

No elimination of Recess

- Related services staff/Interventionist considerations for scheduling
- More common planning time
- Family/kid friendly schedule
- Not increasing school day
- Consistency of schedule
- Aligned to district strategic plan -Bold Steps: <u>Innovation</u> and <u>Equity</u>





Guiding Questions

What is best for kids?

Where do we place ICM collaboration time?

How can we consider specials (art, music, PE) FTE?

How will this impact planning for teachers?

How can we equalize specials time?



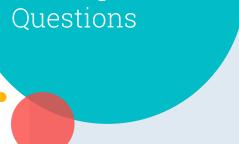




Specials FTE opportunity

Teacher Planning Time - (in 10 day total)

- 450 min (current) vs. 630 min (proposed)
- Equalizing Specialist Time
- Art, PE and Music will all be 200 min student contact in 2 week period
 - Currently
 - Art 90 min
 - Music 135 min
 - PE 225 min



Guiding



Elementary Schedule Proposal

Schedule Proposal







Financial Consideration



Financial Consideration

Currently 2.0 FTE in Art (shared in four buildings)

- Need additional 2.0 FTE in Art
 Currently 3.0 FTE in Music (shared among buildings)
- Need additional 1.0 FTE in Music



Academic Return on Investment





- Equity in daily programming for students
- Better balance between core and extension
- Framework to support purposeful planning to support new standards and technology integration expectations (ITL)
- Increased specials time supports more creativity and innovative thinking for students on a regular basis.
- Growth! With a focus on the "whole child" it is expected that academic gains should result for every student

Thank you to the staff who provided input and leadership throughout this multi-year process!

Large Committee:

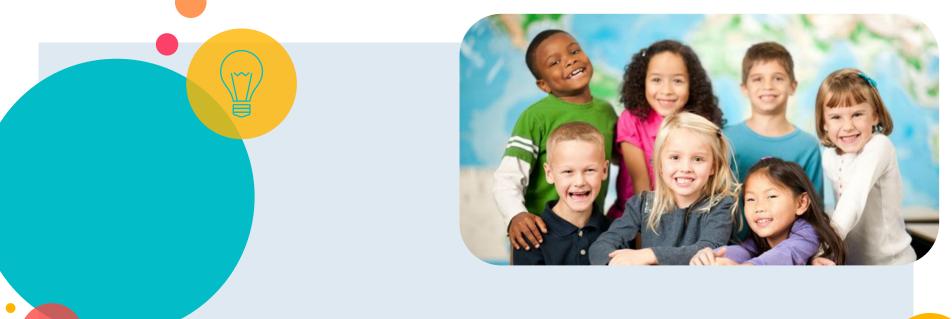
Michelle Brown, Julie Kusel, Leslie Ott, Greg Riddell, Rebecca TenHoor

Sub Committee:

Kris England, Jessica Zuniga, Jilayne Siewert, Leah Schroeder, Susie Belzer, Andrea Haffelder, Jade Korth, Becky Johnson, Katherine Wixom, Mandy Tamblyn, Julie Recob, Jennifer Soehner, Cathy Daly and Jeff Jensen

School Board Meeting: Thursday, February 21st





QUESTIONS?



